

Meet the People

More on our [Meet the People](#) school program for years 5–12

Curriculum links

Year 5

- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)
- Evaluate evidence to draw conclusions (ACHASSI101)
- How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)

Year 6

- Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)
- Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated (ACHASSK136)
- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)
- The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)
- Evaluate evidence to draw conclusions (ACHASSI129)

Year 7

- Identify the origin and purpose of primary and secondary sources (ACHHS209)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)
- How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHCK052)
- Reflect on their role as a citizen in Australia's democracy (ACHCS060)

Year 8

- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)
- How national identity can shape a sense of belonging in Australia's multicultural society (ACHCK067)
- Reflect on their role as a citizen in Australia's democracy (ACHCS074)

Year 9

- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Identify and analyse the perspectives of people from the past (ACHHS172)
- How and why individuals and groups, including religious groups, participate in and contribute to civic life (ACHCK079)
- How ideas about and experiences of Australian identity are influenced by global connectedness and mobility (ACHCK081)
- Reflect on their role as a citizen in Australian, regional and global contexts (ACHCS089)

Year 10

- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)
- The challenges to and ways of sustaining a resilient democracy and cohesive society (ACHCK094)
- Reflect on their role as a citizen in Australian, regional and global contexts (ACHCS102)

Senior Secondary

- Identify links between events to understand the nature and significance of causation, change and continuity over time (ACHMH001)
- Identify, locate and organise relevant information from a range of primary and secondary sources (ACHMH005)
- Identify the origin, purpose and context of historical sources (ACHMH007)

Cross-curriculum priorities: Aboriginal and Torres Strait Islander Histories and Cultures

Country/Place	
Ol.1	Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.
Ol.2	Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.
Ol.3	Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.
Culture	
Ol.4	Aboriginal and Torres Strait Islander societies have many Language Groups.
Ol.5	Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.
Ol.6	Aboriginal and Torres Strait Islander Peoples live in Australia as first peoples of Country or Place and demonstrate resilience in responding to historic and contemporary impacts of colonisation.
People	
Ol.7	The broader Aboriginal and Torres Strait Islander societies encompass a diversity of nations across Australia.
Ol.8	Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.
Ol.9	The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

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