

Making a Nation

More on our Making a Nation school program for years 5–12

Curriculum links

Year 5

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)
- The key values that underpin Australia's democracy (ACHASSK115)
- How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)
- Types of resources (natural, human, capital) and the ways societies use them to satisfy the needs and wants of present and future generations (ACHASSK120)

Year 6

- Key figures, events and ideas that led to Australia's Federation and Constitution (ACHASSK134)
- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)
- The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)
- The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHASSK148)
- The effect that consumer and financial decisions can have on the individual, the broader community and the environment (ACHASSK150)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

Year 7

- How groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa (ACHCK053)
- Reflect on their role as a citizen in Australia's democracy (ACHCS060)
- Identify the origin and purpose of primary and secondary sources (ACHHS209)

- Locate, compare, select and use information from a range of sources as evidence (ACHHS210)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Year 8

- The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061)
- How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups and direct action (ACHCK062)
- Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian (ACHCK066)
- How national identity can shape a sense of belonging in Australia's multicultural society (ACHCK067)
- Reflect on their role as a citizen in Australia's democracy (ACHCS074)
- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS153)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

Year 9

- The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples (ACDSEH020)
- Experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (ACDSEH089)
- The impact of World War I, with a particular emphasis on Australia, including the changing role of women (ACDSEH096)
- How and why individuals and groups, including religious groups, participate in and contribute to civic life (ACHCK079)
- The influence of a range of media, including social media, in shaping identities and attitudes to diversity (ACHCK080)
- How ideas about and experiences of Australian identity are influenced by global connectedness and mobility (ACHCK081)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)
- Identify and analyse the perspectives of people from the past (ACHHS172)
- Reflect on their role as a citizen in Australian, regional and global contexts (ACHCS089)

Year 10

- The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)
- The significance of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations), the Apology (ACDSEH106)
- The waves of post-World War II migration to Australia, including the influence of significant world events (ACDSEH144)
- The intensification of environmental effects in the 20th century as a result of population increase, urbanisation, increasing industrial production and trade (ACDSEH125)
- How Australia's international legal obligations shape Australian law and government policies, including in relation to Aboriginal and Torres Strait Islander Peoples (ACHCK093)
- The challenges to and ways of sustaining a resilient democracy and cohesive society (ACHCK094)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)
- Reflect on their role as a citizen in Australian, regional and global contexts (ACHCS102)

Senior Secondary

- The nature of the relationship of indigenous peoples with their land and their response to perceptions of, and feelings about, the arrival of the colonisers (ACHMH070)
- The basis on which the colonists claimed sovereignty and imposed control, including conquest, treaty and the doctrine of 'terra nullius'; and the consequences for the legal status and land rights of Indigenous peoples (ACHMH071)
- The nature and scope of Australia's war effort in Europe, Asia and the Pacific (1939-1945) (ACHMH124)
- The key features of post-war reconstruction, including industrialisation, immigration, the provision of social welfare, and attitudes and policies towards Aboriginal and Torres Strait Islander Peoples, and women (ACHMH125)
- Identify, locate and organise relevant information from a range of primary and secondary sources (ACHMH102)
- Analyse, interpret and synthesise evidence from different types of sources to develop and sustain a historical argument (ACHMH105)

Cross-curriculum priorities: Aboriginal and Torres Strait Islander Histories and Cultures

Country/Place	
OI.1	Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.
OI.2	Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.
OI.3	Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.
Culture	
OI.4	Aboriginal and Torres Strait Islander societies have many Language Groups.
OI.5	Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.
OI.6	Aboriginal and Torres Strait Islander Peoples live in Australia as first peoples of Country or Place and demonstrate resilience in responding to historic and contemporary impacts of colonisation.
People	
OI.7	The broader Aboriginal and Torres Strait Islander societies encompass a diversity of nations across Australia.
OI.8	Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.
OI.9	The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

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