

## A Living Culture

Handle and explore objects to help understand the ways Indigenous cultures have evolved and adapted in the past 200 years.

Links to Australian Curriculum v9
Foundation
The importance of Country/Place to First Nations Australians and the Country/Place on which the school is located. <b>AC9HSFK04</b>
Draw conclusions in response to questions. <b>AC9HSFS04</b>
Year 1
Interpret information and data from observations and provided sources, including the comparison of objects from the past and present. <b>AC9HS1S03</b>
Discuss perspectives related to objects, people, places and events. <b>AC9HS1S04</b>
Develop narratives and share observations using sources, and subject-specific terms. <b>AC9HS1S06</b>
How places change and how they can be cared for by different groups including First Nations Australians. <b>AC9HS1K04</b>
Develop questions about objects, people, places and events in the past and present. <b>AC9HS1S01</b>
Year 2
The interconnections of First Nations Australians to a local Country/Place. <b>AC9HS2K04</b>
Interpret information and data from observations and provided sources, including the comparison of objects from the past and present. <b>AC9HS2S03</b>
Develop narratives and share observations, using sources and subject-specific terms. <b>AC9HS2S06</b>
Develop questions about objects, people, places and events in the past and present. <b>AC9HS2S01</b>
Year 3
The ways First Nations Australians in different parts of Australia are interconnected with Country/Place. <b>AC9HS3K04</b>
Develop questions to guide investigations about people, events, places and issues. <b>AC9HS3S01</b>

Year 4
The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place. <b>AC9HS4K01</b>
The effects of contact with other people on First Nations Australians and their Countries/Places following the arrival of the First Fleet, and how this was viewed by First Nations Australians as an invasion. <b>AC9HS4K04</b>
Develop questions to guide investigations about people, events, places and issues. <b>AC9HS4S01</b>
Year 5
The impact of the development of British colonies in Australia on the lives of First Nations Australians, the colonists and convicts, and on the natural environment. <b>AC9HS5K02</b>
Develop questions to investigate people, events, developments, places and systems. <b>AC9HS5S01</b>
How citizens (members of communities) with shared beliefs and values work together to achieve a civic goal. <b>AC9HS5K07</b>
Year 6
Develop questions to investigate people, events, developments, places and systems. <b>AC9HS6S01</b>
Year 7
Identify perspectives, attitudes and values of the past in sources. <b>AC9HH7S06</b>
Analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges. <b>AC9HC7S03</b>
How First Nations Australians are the world's oldest continuing cultures, displaying evidence of both continuity and change over deep time. <b>AC9HH7K03</b>
The technological achievements of early First Nations Australians, and how these developed in different places and contributed to daily life, and land and water source management. <b>AC9HH7K05</b>
Year 8
Identify perspectives, attitudes and values of the past in sources. <b>AC9HH8S06</b>
Different experiences of, perspectives on and debates about Australia's national identity and citizenship, including the perspectives of First Nations Australians as owners of their respective nations, and of different migrant groups. <b>AC9HC8K06</b>
Year 9
The causes and effects of European contact and extension of settlement, including their impact on the First Nations peoples of Australia. <b>AC9HH9K03</b>
Analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations. <b>AC9HC9S03</b>
Develop and modify a range of historical questions about the past to inform historical inquiry. <b>AC9HH10S01</b>
Year 10
Analyse cause and effect, and evaluate patterns of continuity and change. <b>AC9HH10S05</b>