Endeavour Voyage: Gooragan – Bustard Bay, Seventeen Seventy

This inquiry-based activity for students should be used in conjunction with Endeavour Voyage: Gooragan – Bustard Bay, Seventeen Seventy material.

In this activity, students explore Cook’s landing in the place known as Gooragan by its First Peoples. They will investigate how culture nurtures a strong sense of identity and unites people, and they will learn that there are two sides to this story: one from the ship and one from the shore.

Students will have the opportunity to watch ‘Cultural knowledge’, ‘Language remains in the landscape’ and ‘Re-enacting the landing’. As they explore, students will learn about the connection the Gooreng Gooreng people have to country and how the landing of the Endeavour is commemorated by the whole community. A worksheet with questions designed to engage multiple layers of cognitive skills will help them reflect on their learning.

Bringing it together: Suggested activities

Using the information students gather from the digital exhibition you could:

- use an on-line learning tool to create an interactive quiz for your students
- ask students to research how Indigenous people have made canoes and tools using natural resources from their environment, and how they use them
- ask students to research Eurimbula National Park, or another national park, and find out about significant places within the park and the importance of cultural heritage
- explore your local area to discover what sites or monuments commemorate historical events
- explore the ‘Knowing plants’ area of the website and ask students to design a digital presentation or poster about one or more of the plants collected at Gooragan by botanists Joseph Banks and Daniel Solander.