



## *a Different Time*

The Expedition Photographs of Herbert Basedow  
1903-1928

### Education activity — Indigenous 'know-how'



**Worora youth on a mangrove tree raft (or 'kaloa'), George Water, Western Australia 1916**

Photograph by Herbert Basedow  
Reproduced from a lantern slide  
National Museum of Australia

[View the full-size image](#) on the National Museum of Australia website.

- This image shows an example how Aboriginal people have used natural materials to develop technologies. Ask your students to form small groups and investigate other examples of Aboriginal people using this approach. They can search the Museum's collections via its website or carry out online searches using other search engines. Each group is to find one example and create a poster that presents their findings. The poster can use text and images to communicate information. Encourage your students to make their posters visually interesting as well as informative. Suggest to them that they use search words like 'Indigenous', 'tools', 'Aboriginal', 'technologies', 'hunting', 'gathering' and 'food'. They will find information at [http://www.nma.gov.au/exhibitions/now\\_showing/first\\_australians/](http://www.nma.gov.au/exhibitions/now_showing/first_australians/) or at <http://www.nma.gov.au/collections/index.html> .
- The Aboriginal youth may have used his raft for hunting or fishing. Ask your students to research the sorts of animals that Aboriginal people might include in their customary diets in the Kimberley region of Australia. Encourage them to look for similarities between the customary diets of Aboriginal people and their own diets. Ask them to expand their research to include vegetables and fruits. Your students might like to investigate the term 'bush tucker' i.e. find out what it means, what foods are known as 'bush tucker' and how they are prepared and eaten.