



a Different Time

The Expedition Photographs of Herbert Basedow
1903-1928

Education activity — 'Arrerika on the team'



Arrerika watering the expedition camels, central Australia 1920

Photograph by Herbert Basedow
Reproduced from glass plate negative
National Museum of Australia

[View the full-size image](#) on the National Museum of Australia website.

- Ask your students to hold a class debate on the topic of 'the camel – the best animal for expeditions'.
- Ask your students to write a short story based upon Arrerika's experience of being on an expedition with Herbert Basedow. Encourage them to imagine what it would have been like for an Aboriginal man to become part of the expedition team. Suggest that their stories may express some of the feelings and emotions that Arrerika may have felt as he travelled with the team. Ask them to consider the relationships that he may have had with Aboriginal people from different language groups that may have been met along the expedition route. Ask them to consider what Indigenous skills Arrerika may have brought to the group and how these skills may have been used by Herbert Basedow.
- Divide your class into small groups of four or five. Ask each group to compose a hip-hop song that describes one day in the life of Arrerika on expedition with Herbert Basedow. If possible, videotape performances of the songs. Your students may like to experiment with other styles of music apart from hip-hop. These other styles may include contemporary country, R&B, pop, punk, funk, folk or rock. For inspiration on how to write a song in the hip-hop style, go to http://www.nma.gov.au/exhibitions/community/many_rhymes_one_rhythm/.