

A LIVING CULTURE

Year Five

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)

Year Six

- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

Year Seven

- The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples (ACDSEH148)
- Identify the origin and purpose of primary and secondary sources (ACHHS209)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS210)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Year Eight

- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS153)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

Year Nine

- The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples (ACDSEH020)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)
- Identify and analyse the perspectives of people from the past (ACHHS172)

Year Ten

- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



ABORIGINAL AUSTRALIA

Foundation

- How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013)
- The Aboriginal or Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples (ACHASSK016)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI006)

Year One

- Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023)
- Explore a point of view (ACHASSI022)

Year Two

- The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past (ACHASSK044)
- The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved (ACHASSK045)
- The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



TOOLS OF THE LAND

Year Three

- The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)
- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066)
- Draw simple conclusions based on analysis of information and data (ACHASSI058)

Year Four

- The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)
- Draw simple conclusions based on analysis of information and data (ACHASSI079)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



AUSTRALIA'S MIGRATION STORIES

Year Five

- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)
- ACHASSI101)

Year Six

- Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated (ACHASSK136)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

Year Seven

- Identify the origin and purpose of primary and secondary sources (ACHHS209)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS210)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Year Eight

- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS153)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

Year Nine

- The nature and extent of the movement of peoples in the period 1750 to 1918 (slaves, convicts and settlers) (ACOKFH015)
- Experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (ACDSEH089)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)
- Identify and analyse the perspectives of people from the past (ACHHS172)

Year Ten

- The waves of post-World War II migration to Australia, including the influence of significant world events (ACDSEH144)
- The impact of changing government policies on Australia's migration patterns, including abolition of the White Australia Policy, 'Populate or Perish' (ACDSEH145)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)

CANBERRA'S HISTORY : SITE STUDY

Year Three

- Pose questions to investigate people, events, places and issues (ACHASSI052)
- The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)
- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066)
- Draw simple conclusions based on analysis of information and data (ACHASSI058)

Year Four

- Pose questions to investigate people, events, places and issues (ACHASSI073)
- The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)
- Draw simple conclusions based on analysis of information and data (ACHASSI079)

Year Five

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)

Year Six

- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



COLLECTING IS FUN

Foundation

- How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013)
- Pose questions about past and present objects, people, places and events (ACHASSI001)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI006)

Year One

- Pose questions about past and present objects, people, places and events (ACHASSI018)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



EARLY CONTACT

Year Three

- The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)
- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066)
- Pose questions to investigate people, events, places and issues (ACHASSI052)
- Examine information to identify different points of view and distinguish facts from opinions (ACHASSI056)
- Draw simple conclusions based on analysis of information and data (ACHASSI058)

Year Four

- The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)
- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (ACHASSK085)
- Pose questions to investigate people, events, places and issues (ACHASSI073)
- Examine information to identify different points of view and distinguish facts from opinions (ACHASSI077)
- Draw simple conclusions based on analysis of information and data (ACHASSI079)

Year Five

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)

Year Six

- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

INDIGENOUS RIGHTS AND FREEDOMS

Year Nine

- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)
- Identify and analyse the perspectives of people from the past (ACHHS172)

Year Ten

- The major movements for rights and freedom in the world and the achievement of independence by former colonies (ACOKFH022)
- Background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations (ACDSEH104)
- The US civil rights movement and its influence on Australia (ACDSEH105)
- The significance of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations), the Apology(ACDSEH106)
- Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander Peoples, and the role of ONE individual or group in the struggle (ACDSEH134)
- The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples (2007) (ACDSEH143)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)

INVESTIGATING SOURCES

Year Five

- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)
- Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI105)

Year Six

- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)
- Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI133)

Year Seven

- Use historical terms and concepts (ACHHS206)
- Identify the origin and purpose of primary and secondary sources (ACHHS209)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS210)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Year Eight

- Use historical terms and concepts (ACHHS149)
- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS153)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

Year Nine

- Use historical terms and concepts (ACHHS165)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)
- Identify and analyse the perspectives of people from the past (ACHHS172)

Year Ten

- Use historical terms and concepts (ACHHS183)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



MAKING A NATION

Year Five

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)

Year Six

- Key figures, events and ideas that led to Australia's Federation and Constitution (ACHASSK134)
- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

Year Seven

- Identify the origin and purpose of primary and secondary sources (ACHHS209)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS210)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Year Eight

- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS153)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

Year Nine

- The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples (ACDSEH020)
- Experiences of non-Europeans in Australia prior to the (ACDSEH089)
- The impact of World War I, with a particular emphasis on Australia including the changing role of women (ACDSEH096)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS171)
- Identify and analyse the perspectives of people from the past (ACHHS172)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



MAKING A NATION

Year Ten

- The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship) (ACDSEH109)
- The significance of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations), the Apology(ACDSEH106)
- The waves of post-World War II migration to Australia, including the influence of significant world events (ACDSEH144)
- The intensification of environmental effects in the twentieth century as a result of population increase, urbanisation, increasing industrial production and trade (ACDSEH125)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)
- Identify and analyse the perspectives of people from the past (ACHHS190)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



MEET THE PEOPLE

Year Five

- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony (ACHASSK109)
- Locate and collect information and data from different sources, including observations (ACHASSI074)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI098)
- Evaluate evidence to draw conclusions (ACHASSI101)

Year Six

- Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)
- Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated (ACHASSK136)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)
- Examine primary and secondary sources to determine their origin and purpose (ACHASSI126)
- Evaluate evidence to draw conclusions (ACHASSI129)

Year Seven

- Identify the origin and purpose of primary and secondary sources (ACHHS209)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS210)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Year Eight

- Identify the origin and purpose of primary and secondary sources (ACHHS152)
- Locate, compare, select and use information from a range of sources as evidence (ACHHS153)
- Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS155)

Year Nine

- Use historical terms and concepts (ACHHS165)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS169)
- Identify and analyse the perspectives of people from the past (ACHHS172)

Year Ten

- Use historical terms and concepts (ACHHS183)
- Identify the origin, purpose and context of primary and secondary sources (ACHHS187)
- Identify and analyse the perspectives of people from the past (ACHHS190)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



THEN AND NOW

Foundation

- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI006)

Year One

- Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023)

Year Two

- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)
- Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039)

Year Three

- Examine information to identify different points of view and distinguish facts from opinions (ACHASSI056)
- Draw simple conclusions based on analysis of information and data (ACHASSI058)

Year Four

- Examine information to identify different points of view and distinguish facts from opinions (ACHASSI077)
- Draw simple conclusions based on analysis of information and data (ACHASSI079)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



UNPACK THE MUSEUM: DREAMING BAG

Foundation

- How the stories of families and the past can be communicated (ACHASSK013)
- The representation of the location of places and their features on simple maps and models (ACHASSK014)
- Pose questions about past and present objects, people, places and events (ACHASSI001)

Year One

- The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031)
- Pose questions about past and present objects, people, places and events (ACHASSI018)

Year Two

- How changing technology affected people's lives (ACHASSK046)
- The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049)
- Pose questions about past and present objects, people, places and events (ACHASSI034)

Year Three

- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)
- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066)
- Locate and collect information and data from different sources, including observations (ACHASSI053)

Year Four

- The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (ACHASSK083)
- The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions (ACHASSK086)
- Locate and collect information and data from different sources, including observations (ACHASSI074)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



UNPACK THE MUSEUM: DREAMING BAG

Year Five

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The impact of a significant development or event on an Australian colony (ACHASSK108)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI095)

Year Six

- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)
- Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)

NMA Education Program Curriculum Links

Australian Curriculum: Humanities and Social Sciences



UNPACK THE MUSEUM: WILD COLONIAL BAG

Year Three

- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)
- The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066)
- Locate and collect information and data from different sources, including observations(ACHASSI053)

Year Four

- The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, people and environments(ACHASSK086)
- The importance of environments, including natural vegetation, to animals and people(ACHASSK088)
- Locate and collect information and data from different sources, including observations(ACHASSI074)

Year Five

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony(ACHASSK109)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI095)

Year Six

- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)
- Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI127)
- Locate and collect relevant information and data from primary and secondary sources (ACHASSI123)